



Syllabus

MEDICINE AND NURSING IN THE HOLLOCAUST AND ONWARDS - 91446

Last update 10-02-2021

HU Credits: 2

Responsible Department: Nursing - Ein Kerem

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Ein Karem

Course/Module Coordinator: Prof. Shmuel Reiss

Coordinator Email: shmuelre@ekmd.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

*Ms. Moran Zerahia,
Ms. Elena Slobodyansk,
Ms. ,
Prof ,*

Mr. Tillo Yegudayev

Course/Module description:

The course focuses on getting to know the dark and bright side of medicine and nursing during and after the Holocaust.

The course focuses on lessons for current and future healthcare professionals.

Course/Module aims:

At the end of the course, the student will:

- 1. Know the relevant historical facts*
- 2. Understand the sequence from eugenics to genocide and the role of physicians and nursing in it*
- 3. Familiarize yourself with the medical experiments in tort, the Nuremberg Code, the Helsinki Declaration and their role in contemporary medical ethics*
- 4. Recognize the risk in medicine and nursing for the misuse of force and formulate his way to prevent it for him*
- 5. He will learn examples of the behavior of proper doctors and nurses in impossible conditions and will draw lessons from it for him*
- 6. Recognize the special needs and treatment methods among Holocaust survivors and their descendants*

Learning outcomes - On successful completion of this module, students should be able to:

At the end of this course, the student will perform one of the following assignments (instructions will be given after choosing the assignment):

- 1. Writing an essay on a dilemma from the course content*
- 2. Interview of a Holocaust survivor or a second / third generation of Holocaust survivors*
- 3. Write a reflective diary about the journey that took place in the course*
- 4. A description of the "journey of an object" that went through the Holocaust in the family and survived to the present day*
- 5. Watch a movie and identify aspects of medicine and nursing in the Holocaust, while finding historical references*
- 6. give a recorded lecture / spoken presentation to enrich the course content (in coordination with the course centers)*
- 7. Create an art item (painting, sculpture, song, film, etc.) related to the course content (with the approval of the course centers)*

Attendance requirements(%):

100% in the two sessions of the course (live or ZOOM on the dates:

17.3.2021, between the hours of 15: 15-18: 30

16.06.2021, between the hours of 15: 15-18: 30

Teaching arrangement and method of instruction: Online learning in the production of the studio of the Faculty of Medicine in Jerusalem Frontal lectures / ZOOM (only two sessions, on March 17, 21, between 15: 15-18: 30; and on June 16, 21, between 15: 15-18: 30)

2. A short group assignment after each study unit

3. Self-reading material (links to movies and websites on the web)

Course/Module Content:

1. The ideological basis (Eugenics) of Nazi medicine

2. The Place of Nazi Physicians, Nurses, and Researchers in Racial Theory, Sterilization, Euthanasia, Injustice Experiments, the Extermination Program, and the Lessons From Them to Modern Medical Ethics

3. The Nazi nurse and midwife

4. The inmate nurse and midwife (Jews and Righteous Among the Nations) during the Holocaust

5. The fate of the Nazi doctors and nurses after the Holocaust

6. eugenics of today - - in different countries, cultures and in Israel

7. The role of physicians, Jewish caregivers Among the Nations in camps and ghettos in care, teaching, research, and community leadership. Focusing on their professional behavior under impossible conditions

8. Post-trauma care among survivors and second and third generation survivors

9. The effect of the Holocaust on its perpetrators and their descendants

10. Understanding the danger of abuse of power in the health professions and how to prevent it

11. Development of conscience and professional identity to prevent abuse of power in the hands of medical and nursing personnel

12. Training in a nursing school in the Warsaw ghetto

Required Reading:

Nadav, d. (2006). Medicine and Nazism. Published by the Ministry of Defense (Broadcasting University)

Materials found on the course website (compulsory and permission)

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 20 %

Project work 60 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: